

# Indiana College Readiness Report

## 2012 High School Graduates William Henry Harrison High Sch



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	66	66	100%
Core 40	94	62	66%
General	119	46	39%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	54	18	33%
Graduated without Waiver	225	156	69%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	10	10	100%
Took but Did Not Pass an AP Test	18	18	100%
Did Not Take an AP Test	251	146	58%
<b>21st Century Scholar Status</b>			
21st Century Scholar	35	29	83%
Non 21st Century Scholar	244	145	59%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	135	76	56%
Non Free or Reduced Lunch	144	98	68%
<b>Race/Ethnicity</b>			
White	195	122	63%
Black	57	36	63%
Hispanic	8	***	***
Asian	7	***	***
Other	12	9	75%
<b>All Students</b>	<b>279</b>	<b>174</b>	<b>62%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	138	49.5%
Indiana Private College (non-profit)	15	5.4%
Indiana Private College (for-profit)	2	0.7%
Out-of-State Public College	13	4.7%
Out-of-State Private College (non-profit)	4	1.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	2	0.7%
<b>Did Not Enroll in College</b>	<b>105</b>	<b>37.6%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	47	2	4%	***	***
Core 40	50	17	34%	***	***
General	41	33	80%	11	33%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	17	16	94%	6	38%
Graduated without Waiver	121	36	30%	15	42%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	6	***	***	***	***
Took but Did Not Pass an AP Test	15	***	***	***	***
Did Not Take an AP Test	117	51	44%	20	39%
<b>21st Century Scholar Status</b>					
21st Century Scholar	24	12	50%	6	50%
Non 21st Century Scholar	114	40	35%	15	38%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	61	31	51%	14	45%
Non Free or Reduced Lunch	77	21	27%	7	33%
<b>Race/Ethnicity</b>					
White	99	25	25%	12	48%
Black	25	21	84%	8	38%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>138</b>	<b>52</b>	<b>38%</b>	<b>21</b>	<b>40%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	16%	10	45%
English/Language Arts Only	12	9%	5	42%
Both Math and English/Language Arts	18	13%	6	33%
<b>No Remediation</b>	<b>86</b>	<b>62%</b>	<b>--</b>	<b>--</b>



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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	0.7%
Indiana State University	4	2.9%
University of Southern Indiana	62	44.9%
Indiana University-Bloomington	19	13.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.7%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	3	2.2%
Ivy Tech Community College	39	28.3%
Vincennes University	9	6.5%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	89	64.5%
Associate Degree (two-year)	46	33.3%
Award of at least 1 but less than 2 academic years	2	1.4%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	98	71%
Part-Time Students	40	29%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	10	7%
Business and Communication	21	15%
Education	9	7%
Health	26	19%
Science, Technology, Engineering, and Math (STEM)	16	12%
Social and Behavioral Sciences and Human Services	10	7%
Trades	18	13%
Undecided	28	20%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	47	3.0	27.39
Core 40	50	2.0	16.96
General	41	1.6	7.02
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	17	1.9	6.71
Graduated without Waiver	121	2.3	19.09
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	15	2.7	26.77
Did Not Take an AP Test	117	2.2	15.88
<b>21st Century Scholar Status</b>			
21st Century Scholar	24	2.2	17.46
Non 21st Century Scholar	114	2.3	17.58
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	61	2.0	14.16
Non Free or Reduced Lunch	77	2.4	20.25
<b>Race/Ethnicity</b>			
White	99	2.4	20.80
Black	25	1.6	7.40
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>138</b>	<b>2.3</b>	<b>17.56</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	47	44	94%
Core 40	50	32	64%
General	41	15	37%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	17	8	47%
Graduated without Waiver	121	83	69%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	15	14	93%
Did Not Take an AP Test	117	71	61%
<b>21st Century Scholar Status</b>			
21st Century Scholar	24	15	63%
Non 21st Century Scholar	114	76	67%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	61	32	52%
Non Free or Reduced Lunch	77	59	77%
<b>Race/Ethnicity</b>			
White	99	74	75%
Black	25	10	40%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	52	21	40%
No Remediation	86	70	81%
<b>All Students</b>	<b>138</b>	<b>91</b>	<b>66%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.